

Strategy For Special Provision

Proposed Staffordshire Enhanced District Inclusion Support Model (SEDIS)

Frequently Asked Questions (FAQ's)

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Staffordshire Enhanced District Inclusion Support Model Frequently Asked Questions

Who can access SEDIS?

Any Staffordshire mainstream educational setting who is experiencing challenges meeting the needs of children and young people in their setting. Settings will need to have already discussed the child or young person at their District SEND and Inclusion Hub.

Where will SEDIS provision be located?

It is anticipated that each of the 8 districts in Staffordshire will develop a collaborative SEDIS offer.

How will SEDIS provisions be developed?

The Local Authority will be seeking expressions of interest from educational setting to develop SEDIS teams across the 8 Districts. In some larger districts, additional teams may also be required. It is hoped that proposals will be forthcoming from groups of schools that represent all key stages of education. Expressions of interest will be especially welcomed from groups of settings that include special schools. Local Authority (Educational Psychologists and Specialist Teaching Teams) and Health colleagues will align their services to work with SEDIS teams.

Does the child or young person require an Educational Health and Care Plan (EHCP) or diagnosis to access SEDIS?

No. Access to SEDIS is based on the child or young person's needs and decided by the District Locality Management Group (LMG).

Who decides if SEDIS is appropriate?

SEDIS referrals from SEND and Inclusion Hubs will be considered by District Locality Management Group. *N.B Early Years are not currently discussed within the SEND and Inclusion Hubs, so a different pathway via Early Years Forum may be more appropriate.*

How do mainstream educational settings apply for SEDIS?

Consideration for SEDIS provision will be via the standard SEND and Inclusion Hub paperwork. The hub model has an escalation process for children who are newly arrived in the locality e.g., care experienced children.

What evidence will mainstream settings be required to provide when requesting SEDIS for a child or young person?

Settings will be required to evidence at least one cycle of Assess, Plan, Do and Review (APDR), evidencing a quality graduated response.

Can a setting access Enhanced In-Reach support instead of Enhanced Outreach support?

No. The setting will be offered Enhanced Outreach support prior to accessing Enhanced In-Reach support. There may be nuances around this and exceptions made particularly for children who are looked after and have experienced lack of stability in education. Multi-agency discussions with the Virtual School and Social Care would need to take place in such instances.

How long will settings receive SEDIS Out-Reach and In-Reach support for?

Support will be time limited, usually for a period of between 6-12 weeks. Provision may be extended beyond this according to student needs in discussion with the District SEND and Inclusion Hub and LMG. Provision will be needs led and could be offered on a full or part time basis ensuring maximum flexibility.

If In-Reach is required, will the child or young person come off the roll of their home school?

No. Children and young people will remain on the roll of their home mainstream setting when they are receiving SEDIS In-Reach support. The expectation is that most students will return to their mainstream setting once any intervention has ended equipped with a set of strategies that can be used by the young person and school to help maintain the mainstream placement.

Who is responsible for safeguarding whilst SEDIS is provided?

Safeguarding will remain the responsibility of the home setting throughout any support offered from the SEDIS provision. In the case of students who are care experienced, the Local Authority will continue to oversee and monitor this through the Personal Education Planning – PEP process. The expectation is that a member of staff from the home setting will be nominated as link professional for the duration of any SEDIS provision.

Who will fund SEDIS?

The SEDIS provision will be jointly funded by the Local Authority via the LMG and the referring mainstream setting.

Who is responsible for transport arrangements should they be required for SEDIS In-Reach support?

Transportation to and from the SEDIS provision (if necessary) will be the responsibility of the mainstream setting / parents/ carers. Ideally children and young people will be placed locally within their communities mitigating against this aspect. Timings of the school day may need to be adjusted accordingly to facilitate families who need to transport other siblings.